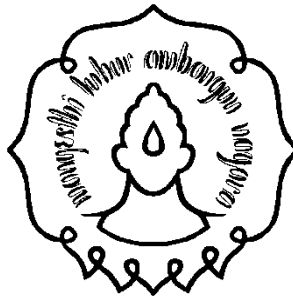


**DEVELOPING A TASK-BASED ESP LEARNING MATERIALS
FOR MUSIC DEPARTMENT OF SMM YOGYAKARTA
(A Research and Development at the Eleventh Grade of SMK N 2 Kasihan
Bantul, Yogyakarta in the Academic Year of 2016/2017)**



**By
RADY RUSSETIA DEWI
NIM. S891508034**

**Submitted to Faculty of Teacher Training and Education of Sebelas Maret
University as a Partial Fulfillment for Obtaining the Graduate Degree in
English Education**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
SURAKARTA
2017**

APPROVAL

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**This thesis has been approved by the Consultants of Graduate Program of English
Education Department, Teacher Training and Education Faculty, Sebelas Maret
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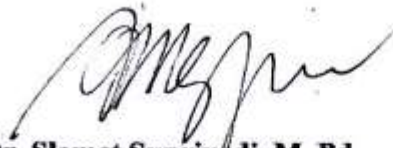
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LEGITIMATION

DEVELOPING A TASK-BASED ESP LEARNING MATERIALS FOR MUSIC DEPARTMENT OF SMM YOGYAKARTA

(A Research and Development at the Eleventh Grade of SMK N 2 Kasihan
Bantul, Yogyakarta in the Academic Year of 2016/2017)

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This Thesis has been approved by the Board of Thesis Examiners
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In March 2017

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Sebelas Maret University



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PRONOUNCEMENT

This is to certify that I myself wrote this thesis, entitled “**Developing A Task-Based ESP Learning Materials for Music Department at SMM Yogyakarta** (A Research and Development at the Eleventh Grade of SMK N 2 KasihanBantul, Yogyakarta in the Academic Year of 2016/2017)”. It is not plagiarism or made by others. Anything related to the others’ work is written in quotation and thereferences of which are listed on the list of bibliography.If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, February 2017

RadyRussetiaDewi

ABSTRACT

Rady Russetia Dewi. S891508034. 2016. Developing A Task-Based ESP Learning Materials for Music Department of SMM Yogyakarta (A Research and Development at the Eleventh Grade of SMK N 2 Kasihan Bantul, Yogyakarta in the Academic Year of 2016/2017). Consultants: (1) Prof. Dr. Endang Fauziati, M. Hum., (2) Dr. Slamet Supriyadi, M. Pd. Thesis. Surakarta: English Department of Graduate Program of Teacher Training and Education Faculty, Sebelas Maret University.

English learning materials for vocational high school do not always suit students' need. This qualitative study aims to find out students' need and develop ESP learning materials for students of Music department of SMKN 2 Kasihan Bantul. To achieve the aim of the study, Research and Development (R&D) proposed by Borg and Gall as the research design was conducted in two main stages; (1) exploration stage and (2) product development stage. The exploration stage includes: (1) the description of the existing condition of English course book and the syllabus, (2) the teacher and students need analysis of the ESP learning material, and (3) review of theories. The product development stage describes: (1) the description of the prototype, (2) the tryout of the prototype, and (3) the final product. The data of the exploration stage were obtained through conducting document analysis, having interview, and distributing questionnaire. It was done to know the quality of the existing English textbook used at SMK N 2 Kasihan Bantul. The findings show that the textbook used at the school contains general English material and it is less specific to be used for the students of music department. Thus, TBLI was chosen as approach to be applied in developing the ESP learning material that can be used as supplementary material in order to make the English learning process more effective. Then, it was evaluated and reviewed through expert judgment and implemented in class XI.D SMK N 2 Kasihan Bantul, to make the material feasible. Through conducting observation and having focus group discussion between the researcher, the teacher, and the students, the prototype was revised to be the final product. Furthermore, after three trials the draft is feasible to be applied as supplementary material for music department students of vocational high school.

Keywords: *ESP, material development, TBLI, music department*

MOTTO

“Be joyful in hope, patient in affliction, faithful in prayer”.
Romans 12:12

“Kalau kita ingin maju, ya harus berubah. Kalau mau berubah
tapi diam saja, ya namanya kemunduran”.
Hj. Ir. Joko Widodo

DEDICATION

I dedicated this thesis to my parents and my brother.

ACKNOWLEDGEMENT

All praises are given to God the Almighty for His mercy and blessing that the writer can finally finish the thesis as a partial fulfillment of the requirements for Graduate Degree in English Education. In accomplishing this study, she realizes that she is unable to finish it without contributions, helps, and supports from other people. She would like to express her gratitude to:

1. The Dean of Teacher Training and Education Faculty for his recommendation and permission to write the thesis;
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8. All teachers at SMM Yogyakarta who have kindly welcomed and given their warm assistance during the research;
9. Her beloved XI.D students of music department in the academic year of 2016/2017 for their endless cooperation;
10. Her best friends Arina and Lodika and the special one Tora, who has been a great friends and supporter.

The writer realizes that there are still many shortcomings in this thesis. Therefore, she welcomes the objective criticism and suggestion for this work. Finally, she hopes that this thesis is useful not only for her, but also for the readers.

Surakarta, February 2017

Rady Russetia Dewi

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LIST OF ABBREVIATIONS

BSNP	: Badan Standar Nasional Pendidikan
ESP	: English for Specific Purposes
FDG	: Focus Group Discussion
R&D	: Research and Development
SBI	: Sekolah Berstandar Internasional
SMM	: Sekolah Menengah Musik
TBLI	: Task-Based Language Instruction